

Admission Criteria

Cedarville University invites applications from high school students and transfer students who are able to present strong academic records and a clear testimony of faith in Jesus Christ. In selecting students, the admissions committee admits students who are most likely to contribute positively to the University community and to graduate. They carefully consider all factors that demonstrate the applicant's ability to succeed at Cedarville University. Students who wish to attend the University on a part-time basis should also follow these admission procedures.

Criteria for selection include:

1. Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle.
2. High school transcript, recommendations, and rank in class.
3. Scores from the ACT or SAT tests.
4. College transcripts for all previous college coursework (if applicable)

ACT scores are preferred. Because test scores are used for placement purposes, transfer students may be asked to submit them.

Applicants with the best prospects for admission have academic credentials that include a college-preparatory high school curriculum, at least a "B" grade average, a rank in the upper half of the class, and an ACT or SAT test score above the national average.

Except for those admitted under the early admission program, students must give evidence of high school completion by the time they begin taking courses at the University.

The University does not discriminate on the basis of race, color, sex, or national origin. The University admits students with various disabilities.

High School Course Recommendations

Although the University does not prescribe actual high school course requirements, it recommends that students follow a college preparatory curriculum that includes:

- 4 units of English (grammar, composition, and literature)
- 3-4 units of mathematics (algebra I, II, geometry, and trigonometry)
- 3 units of natural science (physical science, biology, and chemistry)
- 3 units of social studies (history and government)
- 2-3 units of a single foreign language

Students planning to study engineering, science, mathematics, or nursing should take as many mathematics and science courses as possible in their secondary school curricula.

High school electives should be chosen to develop interests and skills in related practical fields. Skill in keyboarding is of real value in completing many course assignments and is of particular importance to students who plan to enroll in college computer courses. Keyboarding skill enables students to take full advantage of the extensive computer resources at the University.

Home-schooled Students

The University welcomes applications from students with non-traditional high school experiences. Scores from standardized tests such as the ACT or SAT are used to help assess readiness for college-level academic work. To assist students unable to take the ACT locally, the University offers the ACT on campus for prospective students by appointment.

Early Admission

Students who have completed their junior year of high school with advanced standing may apply for early admission. This is especially helpful for students who anticipate a lengthy graduate program after graduation from college. In addition to following normal application procedures, early-admission applicants should submit superior academic records, strong recommendations from high school teachers, and a statement of approval from parents or guardians. An interview is also suggested.

Early College

For information concerning The Cedarville Academy and Summer Studies see page 21.

Admission Procedure

Students are encouraged to apply online at www.cedarville.edu/myapplication. Paper applications are available from the admissions office.

To be considered for admission to Cedarville University, a student must:

1. Complete and return an application for admission with a \$30 application fee.
2. Send ACT or SAT score reports to Cedarville University. (Use the ACT code of 3245 or SAT code of 1151 when you register for the tests to have your scores sent directly to Cedarville.) The application for admission may be submitted before taking these tests.
3. Request that high school transcripts and a recommendation from the high school counselor be sent to Cedarville. Transcripts should include grades and class rank through at least the junior year.
4. Request a recommendation from the pastor or a church leader of the church the applicant attends.
5. Transfer students should request that official copies of transcripts for work completed at other colleges be sent to Cedarville University.
6. Students transferring from a Christian college must submit a recommendation from the dean of students.

Students who have been offered admission for a particular semester may request to defer their enrollment to a subsequent semester by notifying the admissions office in writing at least one month before the semester begins.



Transfer Students

Students who wish to transfer to Cedarville must submit, along with their application for admission, official transcripts of credit from all colleges attended. College-level credits earned at accredited colleges are usually transferable. Applicants with the best prospect of admission have academic credentials that include at least a “B” grade average (3.0 on a 4.0 scale) in a full-time college-level class schedule. Courses in which less than a “C-” is earned are not granted transfer credit.

Grades for courses taken at other colleges and transferred to Cedarville are not included in the Cedarville cumulative grade point average. Only the work completed at Cedarville is included.

To help in the transition to Cedarville University and to meet other new transfer students, all transfer students are required to attend a new student orientation.

Information concerning the transfer of credits is available from the office of the registrar. Specific course equivalencies can be determined upon receipt of official transcripts.

Deadlines and Notifications

In most cases, Cedarville University follows a rolling admissions procedure. An application is reviewed by the admissions committee as soon as the file is complete. A completed file includes an application for admission, a \$30 application fee, ACT or SAT scores, a high school transcript, a college transcript (if applicable), a high school counselor’s recommendation, and a pastor’s recommendation. Applicants are typically notified by letter within two weeks after the admissions committee acts upon the completed file.

There are times when the admissions committee recommends that an applicant’s file be held for later review. This process is known as deferred decision. Deferred decisions occur in December and March and involve a thorough review of the applicant’s academic credentials as well as a variety of personal factors. Applicants who are held for deferred decision will be notified by letter.

Re-admission

Cedarville students who miss the course registration deadline or sit out for one semester or more must apply for readmission. A student wanting to re-enroll should submit their application for readmission at least two months before the start of the semester.

Readmission forms are available online or from the admissions office. An updated recommendation from the pastor or church leader of the church you’re attending is needed. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission.

A student who has been readmitted after one year away from Cedarville University must complete the graduation requirements as outlined in the catalog in use at the time of re-enrollment.

Reservation Deposit

A reservation deposit must be submitted by new students as an indication of their intention to enroll. The amount of the deposit is \$250. This money is credited to the student’s account and used to cover first semester expenses. A student must submit a reservation deposit to register for courses.

The reservation deposit is fully refundable if the request for refund is received before the reservation deposit deadline. No refunds are available after the deposit deadline. All refund requests must be made in writing by the student.

Reservation deposit deadlines are as follows:

Term	Deadline
Fall Semester	May 1
Spring Semester	Nov. 1
Summer Session I	April 15
Summer Session II	May 15
Summer Session III	June 15

Students admitted after the reservation deposit deadlines must submit their reservation deposits within two weeks of notification of admission.

International Students

Cedarville University welcomes applications for admission from students of all nations. The University was approved for the acceptance of non-immigrant enrollment by the United States Citizenship and Immigration Services in 1959. The University highly values the international students in the student body and has special programs to aid in their adjustment and development.

International students should follow the University admissions procedures carefully, submitting their applications well in advance of deadlines so that sufficient time is available for processing and communication. Those coming from countries in which English is not the native language may need to demonstrate their proficiency in English by taking the Test of English as a Foreign Language (TOEFL) examination and earning a paper-based score of 550 (or better) or an Internet-based score of 80 (or better). All international applicants are required to submit TOEFL, ACT, or SAT scores. Cedarville’s institution code for the TOEFL /SAT is 1151 and for the ACT is 3245.

To satisfy United States Citizenship and Immigration Services requirements, Cedarville University is required by law to verify the financial resources of each international applicant prior to issuing the Certificate of Eligibility (Form I-20 for F-1 visa applicants or Form DS-2019 for J-1 visa applicants). In addition to completing application for admission materials to Cedarville University, applicants must also submit the Affidavit of Financial Support form (with supporting documents). Prior to final enrollment, international students must deposit funds to cover one year’s worth of expenses at the University in United States currency. University expenses include tuition, room, board, and variable costs.

Questions concerning immigration issues should be directed to the international student advisor.

International students may qualify for some academic institutional scholarships by submitting either SAT or ACT scores along with their transcripts. Campus employment is also available during the school year and summer.

